



**native  
scientist**  
annual report  
2017/2018

**The year in review:** in 2017/2018 we completed five years of Native Scientist and we are stronger than ever before. Our main project, Native Schools, ran smoothly and sailed to new lands, reaching the Netherlands and Norway. Our pilot projects, Native Explorers and Challenging Assumptions, were completed with success and will continue next year. Our community of coordinators, mentors and advisors grew steady and closer thanks to our regular induction sessions and our operational improvements. We were invited to give talks and present posters in eight events, two of which were important international conferences. Moreover, we were recognised for being an innovative and impactful organisation by the MIT Technology Review magazine and the European Year of Cultural Heritage. In terms of funding, we were able to diversify our revenue stream thanks to the sponsorship from MathWorks. Year 6 will be focused on finding a sustainable financial model for Native Scientist and efficient ways of measuring the impact of our work. Stay tuned!

**Joana Moscoso & Tatiana Correia**

Founders and Directors of Native Scientist

# 2017/2018 – Year 5: a year of consolidation







**milestones**



**improving  
education**



## Hei, Norje! Native Scientist workshops launched in Oslo

“The workshop exceeded everyone’s expectations. All scientists were stunned with the curiosity of the school students, who really engaged in scientific discussions,” says Viola Nähse, coordinator of the workshop. She adds that “My scope for the workshop was to meet school students which were about to leave school to go to university. I think they felt inspired to become a scientist. When I was at school myself, I would have liked to meet real scientists, but didn’t have the opportunity.”

06/07/2018



## New programme “Native Explorers” launched in the UK

The Native Explorers programme takes students out of schools and into laboratories or museums. It was launched in May, at Lancaster University, followed by two other events at Dynamic Earth in Edinburgh and King’s College London. In all events pupils explored the hosting institutions and interacted with bilingual and multicultural researchers.

13/06/2018



## EU label for promoting cultural heritage

The 2018 European Year of Cultural Heritage initiative aims at celebrating Europe's diverse heritage and Native Scientist workshops were recognised as an excellent opportunity to promote and reinforce intangible cultural heritage. Defined by being people-centred and forward-looking, Native Scientist is building a network of scientists and teachers committed to tackle the educational disadvantage faced by migrant pupils.

01/03/2018



## Native was supported by MathWorks

"Being a migrant and a scientist, I have great admiration for the work Native Scientist is doing. It's obvious that many communities are under represented in STEM and it is necessary to inspire the young generation, especially those with limited access to science and technology“ said Maria João Rosa from MathWorks,. MathWorks is a leading developer of mathematical computing software for engineers and scientists with a strong social mission.

21/01/2018



## Netherlands becomes the fifth country to host us

“It was a real mix of topics and based on the evaluation and children's smiles, I dare to say it was a true success where every child learned at least one new thing" says Natacha Ogando, coordinator of the workshop. As we entered our fifth year, we moved into our fifth country, the Netherlands, helping an increasing number of pupils feel inspired to become a scientist and prouder of speaking more than one language. This workshop was organised in collaboration with Instituto Camões .

12/12/2017



## Native Awards go to Munich and London

Anna Isabel (aged 10), from Munich, and Camilla (aged 8), from London, were this year's winners of the Native Awards. On its 3rd edition, two categories were considered - 'Best Sentence' and 'Best Drawing'. The 'Best Sentence Award’ went to Anna for writing “If I were a scientist I would study marine biology. I’d investigate dolphins so that one day we are able to talk or communicate with them. I would also protect them and study ‘dolphinsfish’.”

24/11/2017





**coordinators**

**raising STEM capital**





**Ana Faro**  
Portuguese, London



**Anna Napolitano**  
Italian, London



**Catarina Novo & Ana Catarino**  
Portuguese, Edinburgh



**Miguel Leitão**  
Portuguese, Glasgow



**Patricia Bernal**  
Spanish, London



**Samuel Vennin**  
French, London



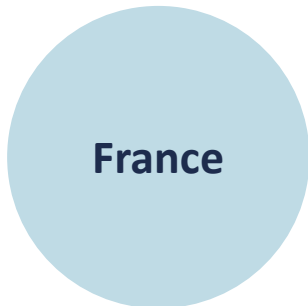
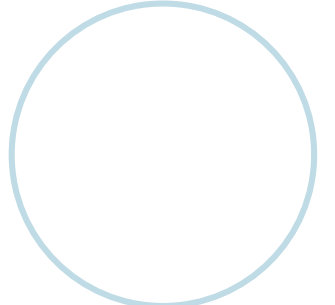
**Sander Tanni**  
Estonian, London



**Stephanie Zihms**  
German, Edinburgh



**Tim Stoesser**  
German, London



**Kasia Siudeja**  
Polish, Paris



**Matteo Parenti & Agnese Loda**  
Italian, Paris



**Rafael Galupa & Rita Furtado**  
Portuguese, Paris



Germany



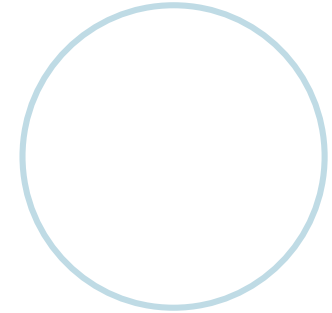
**Mariana Simões & Yara Reis**  
Portuguese, Berlin



**Paula Leveque**  
Portuguese, Frankfurt



**Sofia Macieira**  
Portuguese, Munich



Ireland



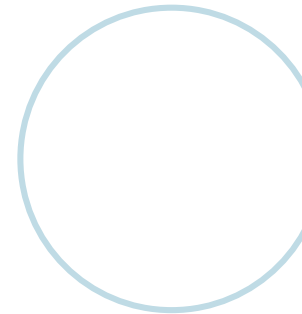
**Ana Almeida**  
Portuguese, Cork



**Francesca La Morgia**  
Italian, Dublin



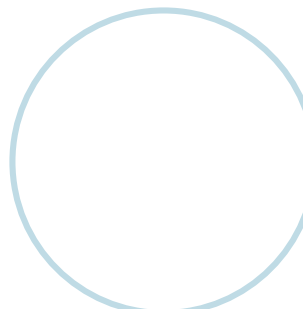
**Maria Nuñez**  
Spanish, Cork



Netherlands



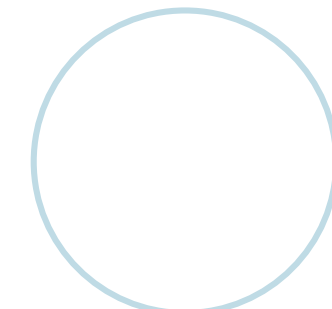
**Natacha Ogando**  
Portuguese, Leiden



Norway



**Viola Naehse**  
German, Oslo



**24**

coordinators

**40**

workshops

**10**

cities

**140**

scientists

**7**

languages

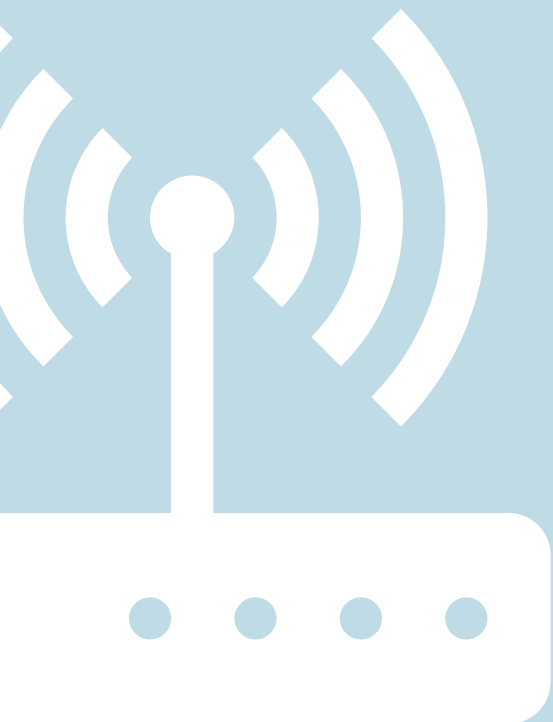
**894**

pupils

**supporting  
multilingualism**







**reach**

**inspiring leaders  
of the future**



6

projects

Native Schools (40 workshops)  
Native Explorers (4 events)  
Native Awards (2 awards)  
Native Training (15 sessions)  
Challenging Assumptions (13 workshops)  
Native Impact

1667  
beneficiaries

Native  
Schools

894 pupils & 140  
scientists

Challenging  
Assumptions

312  
pupils

Native  
Awards

Native  
Explorers

236  
pupils

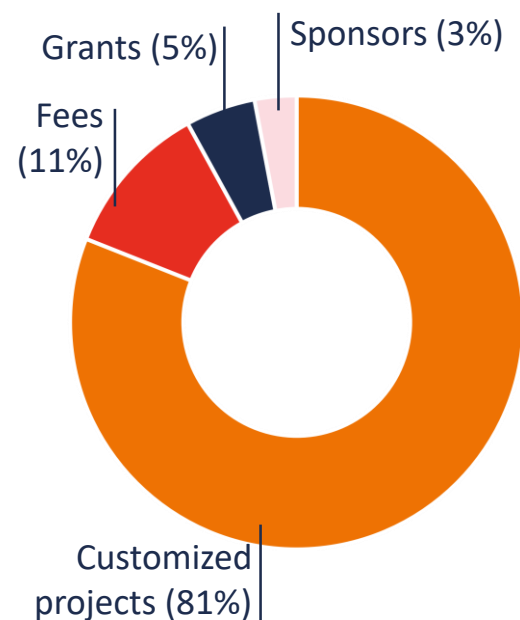
Native  
Training

86  
scientists

85  
pupils

## Funding

by type



2781  
likes



889  
followers



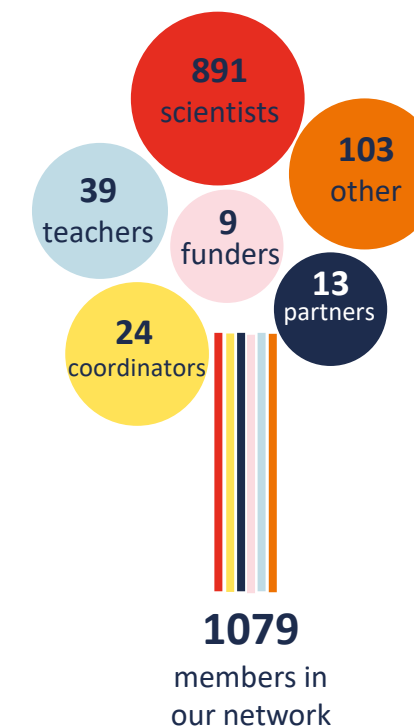
4  
blog articles



2  
newsletters

## Community

by type



native  
scientist  
2017/2018  
at a glance  
period from June 17 to June 18



thank you  
for being a  
**native**  
**scientist**

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